The annual celebration of the Buwan ng Wika was a huge success as the culminating program flourished with performances and class outputs from different grade levels and graced by this year’s candidates for the Lakan and Lakambini.

The culminating program was held last August 19, 2016. Parents and supporters of the pupils flocked in the ACT Gymnasium at 1:00 PM to witness their child’s participation in several competitions for the Buwan ng Wika. The adorable Nursery and Kindergarten pupils opened the program with a dance showcase as an intermission number headed by their teacher Ms. Yvette B. Samson. It was followed by the production number of the candidates for the Lakan and Lakambini together with the Performing Arts Club. The competition for the “Galawan Ni Juan” for Grades 1, 2 and 3 and “Sabayang Pagbigkas” for Grades 4, 5 and 6 then took place. Here are the winners:

“Galawan ni Juan”

CHAMPION
- Grade 3 pupils headed by Ms. Joy Maricor B. Rago
1st runner-up
- Grade 1 pupils headed by Ms. Josephine B. Roda
2nd runner-up
- Grade 2 pupils headed by Ms. Jamel C. Lequin

“Sabayang Pagbigkas”

CHAMPION
- Grade 5 pupils headed by Ms. Janet D. Amacna
1st runner-up
- Grade 4 pupils headed by Ms. Jou Anne April Ranario

2nd runner-up
- Grade 6 pupils headed by Mrs. Mary Grace D. Cariquitan

Exuded with confidence and poise, the candidates for the Lakan and Lakambini impressed the audience with the presentation of their respective talents. Grade Seven’s bet, Chelsea and Athan enticed the crowd with their love song duet while Grade Eight’s candidates, Bianca and Miguel danced Tiklos – a Philippine folkdance originated from Leyte – with their classmates. A patriotic song and dance was performed by Trisha and JM of Grade Nine and a dramatic song interpretation from Andrei and Sean of Grade Ten. After the talent showdown, OPM Music Videos originally made by high school students from Grades 7, 8, 9 and 10 are shown in the wide LED screen for public viewing as it was already judged ahead of the culminating program. Here are the winners:

“OPM Music Video”

CHAMPION
- Grade 9 students assisted by Mr. Jose Kenhmar Reyes
1st runner-up
- Grade 10 students assisted by Ms. Chiradee Madel M. Amante
2nd runner-up
- Grade 7 students assisted by Ms. Emily A. Dela Peña
3rd runner-up
- Grade 8 students assisted by Ms. Altherza B. Banaria

The last moments of the program was the awarding ceremony headed by the school principal Mrs. Beverlie Abella and assisted by co-judges, Mr. Reynaldo Dantes from ACT-CASP and Mr. Jervin T. Alegado, Program Coordinator from the Senior High School department. Here are the winners for the Lakan and Lakambini:

“Lakan and Lakambini”

LAKAN 2016 – Jan Michael Brusas of Grade 9
1st runner-up – Tivoj Athan Bacalla of Grade 7
2nd runner-up – Miguel Andrei Algarne of Grade 8
3rd runner-up – Edsel Sean Gabisan of Grade 10  
Best-Dressed – Jan Michael Brusas of Grade 9  
Photogenic Award – Jan Michael Brusas of Grade 9  
Best in Talent – Jan Michael Brusas of Grade 9  
Most Liked Photo – Jan Michael Brusas of Grade 9

LAKAMBINI  2016 – Trisha Clariza of Grade 9  
1st runner-up – Bia Bianca Caberte of Grade 8  
2nd runner-up – Andrei Clariza of Grade 10  
3rd runner-up – Chelsea Buno of Grade 7  
Best-Dressed – Trisha Clariza of Grade 9  
Photogenic Award – Bia Bianca Caberte of Grade 8  
Best in Talent – Trisha Clariza of Grade 9  
Most Liked Photo – Bia Bianca Caberte of Grade 8

Filipino teachers, Ms. Altherza B. Banaria and Ms. Josephine Roda, head of the culminating program of the Buwan ng Wika expressed their delight and elation for the success of the recently concluded activity. They extend their greatest gratitude to the whole faculty and staff of Athenaeum International School and as well as the parents, relatives and friends of the students from each grade level.

Indeed, the excitement of everyone to celebrate the Buwan ng Wika was clearly evident through the eagerness of the students to be a part of the annual event and the active assistance of class advisers and teachers to make this year’s celebration a successful one. Through this, everybody is reminded to value and love one’s own language and identity for cultural appreciation and development.